

JES Top Q&A

1. Who completes the Student Growth Form (SLO)?
 - a. All educators on full or interim
 - b. Classroom teachers, teacher specialists, psychologists, etc.
2. Where do I find the Student Growth (SLO) information?
 - a. The form and instructions are found on the SLO website homepage at learning.jordandistrict.org
3. How do educators complete the Student Growth form?
 - a. Educators can choose to use an existing SLO or a team/department created common assessment and complete only that section of the form
 - b. Teams/Departments can complete the form during PLCs
 - c. Singleton educators can choose a district SLO or work with other singletons
 - d. Administrators must approve and sign the form
 - e. Contact JES office with questions
4. Where do I complete evaluations for special subgroups?
 - a. Teacher Specialist – JPLS
 - b. School Psychologist – JPLS
 - c. School Counselor – JPLS
 - d. Step-by-step instructions can be found on the JES website under JPLS instructions
5. What constitutes a pass for compensation?
 - a. Educators scoring in the Minimally Effective, Effective, and Highly Effective ranges will have their lanes and steps funded according to the compensation law
6. How do educators show stakeholder input?
 - a. Educators can show the previous year's survey results
 - b. If an educator does not have survey results they can show emails or phone logs and discuss how they address stakeholder concerns
 - c. Educators on a full and interim must show stakeholder input
7. How does the new law affect completing provisional evaluations?
 - a. All first-year provisional educators are required to be evaluated twice in a year
 - b. Second and third year provisional educators that receive a score of Highly Effective on the first evaluation (before December) do not need to have a second evaluation
8. What do I do if a first-year provisional educator does not have a file review or IEP meetings done for the first evaluation?

- a. Provisional first year special educators do not need to complete the special education indicators for the first evaluation (65-68)
 - b. Provisional first year special educators will be required to show indicators 65-68 evidence for the second evaluation
9. How do I complete the revised Consulting Educator/Coaching form?
 - a. Teacher completes top portion
 - b. Only complete one of the two sections (Instructional Coaching OR Educational Consulting)
 - c. Administrator signs form, provides a copy for the educator, and sends original to the JES office
10. What parts of the interim evaluation are required to be completed by educators?
 - a. All parts are required for each section: self-evaluation, goals, reflection, etc.
 - b. There are no optional parts in the interim
11. How do administrators complete JAES?
 - a. Administrators on full and interim complete an SLO (indicator 2B)
 - b. The SLO can be connected to the school improvement plan
 - c. Stakeholder input (indicator 4B) addresses the climate survey or emails/phone logs
 - d. One line of evidence is required for each indicator
12. How do I complete my classified evaluations?
 - a. Classified evaluations are now found on Skyward
 - b. There is no longer a self-evaluation piece
 - c. Instructions for completing classified evaluations can be found on the JES website at jes.jordandistrict.org under JPLS instructions, Evaluators, Classified
 - d. Sign up in JPLS for an optional work session (See JAMS October 18th)