

Special Educators' Checklist for Supplemental Items for a UETS-based JPAS Interview

Refer to the Decision Rules for Specialized Subgroups for the decision rules for each indicator.

Domain VI: Implementation of IDEA

<p>Indicator 65 - IEP Meeting Checklist <i>Documentation of Administration IEP Checklist</i> Did you have your administrator attend an IEP meeting and complete the checklist(s)?</p> <ul style="list-style-type: none"><input type="checkbox"/> Evidence of three administrator checklists and has one or two areas marked as "NO" (M.E.)<input type="checkbox"/> Evidence of three administrator checklists and had "YES" marked on all three (E)<input type="checkbox"/> Evidence of three administrator checklists and provided additional data to parents (H.E.)	Notes:
<p>Indicator 66 - Evaluation/re-evaluation and Eligibility <i>Documentation of JPAS Compliance Review Form-Completed by Teacher Specialist</i> Did you have teacher specialist audit a current file? Did you complete training and show evidence of corrections within 15 school days? Did you meet the guidelines for student eligibility?</p> <ul style="list-style-type: none"><input type="checkbox"/> Evidence of compliance by making corrections, completing training, providing evidence of corrections but did not do so within 15 school days (M.E.)<input type="checkbox"/> Evidence of compliance by making corrections, completing training, providing evidence of corrections within 15 school days (E)<input type="checkbox"/> Met standard on all compliance requirements with no corrections or training needed (H.E.)	Notes:
<p>Indicator 67 - Develop IEP for Identified Student <i>Documentation of JPAS Compliance Review Form-Completed by Teacher Specialist</i> Did you have a teacher specialist audit a current file? Did you complete training and show evidence of corrections within 15 school days? Did you determine PLAAFPS and Goals for a student on an IEP?</p> <ul style="list-style-type: none"><input type="checkbox"/> Evidence of compliance by making corrections, completing training, providing evidence of corrections but did not do so within 15 school days (M.E.)<input type="checkbox"/> Evidence of compliance by making corrections, completing training, providing evidence of corrections within 15 school days (E)<input type="checkbox"/> Met standard on all compliance requirements with no corrections or training needed (H.E.)	Notes:
<p>Indicator 68 - Postsecondary Transition Plan <i>Documentation of JPAS Compliance Review Form-Completed by Teacher Specialist</i> Did you have a teacher specialist audit a current file? Did you complete training and show evidence of corrections within 15 school days? Did you show a clear understanding of how to develop a Postsecondary plan for a student?</p> <ul style="list-style-type: none"><input type="checkbox"/> Evidence of compliance by making corrections, completing training, providing evidence of corrections but did not do so within 15 school days (M.E.)<input type="checkbox"/> Evidence of compliance by making corrections, completing training, providing evidence of corrections within 15 school days (E)<input type="checkbox"/> Met standard on all compliance requirements with no corrections or training needed (H.E.)<input type="checkbox"/> N/A	Notes: