

# JPAS Observation Notes

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ Number of Students: \_\_\_\_\_

Subject: \_\_\_\_\_ Start Time: \_\_\_\_\_ Stop Time: \_\_\_\_\_ Minutes of Observable Time: \_\_\_\_\_

## Managing the Classroom

1. Students off-task:

\_\_\_\_\_  
\_\_\_\_\_

2. Interruptions/obscures instruction

\_\_\_\_\_

3. Fails to address misunderstandings

\_\_\_\_\_

4. Fails to respond immediately to disruptive behavior

5. Adjusts instruction

## Delivering Instruction

14. Factual questions:

\_\_\_\_\_

15. Explains academic concepts:

\_\_\_\_\_

16. Demonstrates skills/procedures:

\_\_\_\_\_

17. Illustrates relationships:

\_\_\_\_\_

18. Emphasizes important points:

\_\_\_\_\_

19. Reviews:

\_\_\_\_\_

20. Pre-assessment: Y / N

21. Advance Organizer: Y / N

22. Teaching/Learning Strategies: Y / N

27. Higher-order questions:

\_\_\_\_\_

28. Wait time:

\_\_\_\_\_

29. Sustains interactions

\_\_\_\_\_

30. Task-oriented peer interaction: Y / N

31. Problem solving: Y / N

32. Cause-effect analysis: Y / N

33. Authentic learning activity: Y / N

34. Brainstorming and use of ideas: Y / N

## Interacting With Students

39. Student participation:

\_\_\_\_\_

40. Academic feedback:

\_\_\_\_\_

41. Gets student attention:

\_\_\_\_\_

42. Encourages reluctant students:

\_\_\_\_\_

43. Reinforces desired behavior:

\_\_\_\_\_

44. Acknowledges learning efforts:

\_\_\_\_\_

45. Student demonstrations of knowledge or skills: Y / N

46. Practices communication skills: Y / N

47. Guided practice: Y / N