Minimally Effective Flow Chart For Administrators

The educator has received a Minimally Effective JPAS. rating.

Met with the educator and set goals for improvement. Require a coaching cycle, and set expectations for educator to work with coach.

Notify Instructional coach of required coaching cycle and goals set. Include pertinent information like goal dates, etc

Resource: Minimally Effective Plan for Improvement

You can share plan for improvement with Instructional Coach

Remember- you can't use the data from the Instructional Coach for job action

Administrator collect data prior to progress meetings and complete progress meetings

If educator doesn't show improvement

If educator showed improvement- continue in-school support

Educator receives Not Effective JPAS rating- see Not Effective Flowchart

Reach out for additional support to District Instructional Coaching Specialist