

PLAN FOR IMPROVEMENT

Minimally Effective



Employee Name	<input type="text"/>
School	<input type="text"/>
Position/Assignment	<input type="text"/>
Supervisor	<input type="text"/>
Date	<input type="text"/>

- Career Educator
 Provisional Educator

This plan for improvement is intended to provide you with clear, concise details outlining the concerns, expectations and resources for improvement (<http://jes.jordandistrict.org/educators/resources>). According to your JPAS evaluation the following have been identified as “Minimally Effective” and require improvement. (DP311-Evaluation for Licensed Personnel) This plan for improvement supplements the JPAS results for the following evaluation(s) of the current contract year (check one).

- First Evaluation Second Evaluation

AREAS OF IMPROVEMENT

1.

Expectations

Resources

2.

Expectations

Resources

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3.

Expectations

Resources

The educator will work with assigned mentor and instructional coach. The educator will complete a coaching cycle. Resources may be accessed jes.jordandistrict.org.

PROGRESS

Feedback and progress monitoring is vital for improvement. Progress meetings, on the dates and times listed below, will be to monitor your progress. It is expected that you will be prepared to present evidence and/or discuss your progress and needs. Progress meeting(s) will be held prior to your next JPAS evaluation. At least one (1) progress meeting will be held.

Progress Meeting(s)

1st Meeting
Day/Date/Time

2nd Meeting
Day/Date/Time

Your next JPAS evaluation may begin on:

My signature below indicates that I have received a copy of this Plan for Improvement.

Employee Signature: _____ Date: _____

Principal Signature: _____ Date: _____