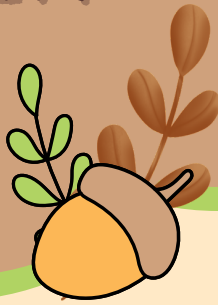




EVALUATION NEWSLETTER

NOVEMBER 2024



DUE DATE

December 20, 2024

All Provisional and Probationary JPAS first evaluation cycle. This includes classroom educators, teacher specialists, counselors, etc.

Contact Rebecca Lee with questions at rebecca.lee@jordandistrict.org.



WHAT ARE HIGH-LEVERAGE STRATEGIES?

High-leverage strategies are teaching practices that have a significant impact on student learning and achievement. These strategies are often research-backed and focus on maximizing instructional effectiveness.

This is indicator 10 on the JPAS evaluation form.

Below are some examples of high-leverage strategies. You may also access this list on the JES website at jes.jordandistrict.org.



EXAMPLES OF HIGH-LEVERAGE STRATEGIES

Think -Pair-Share
Purposeful Note Taking
Summarizing
Jigsaw
Compare/Contrast
Visuals
Use of Manipulatives
Movement-based Learning
Hypothesis Making/Testing
Pre-assessment

Problem Solving Activities
Quick-write
Brainstorming
Use of Graphic Organizers
Multi-media Representations
Real-life Connections
I Do, We Do, You Do
Drawing
Concept Maps
Peer Feedback

Peer Teaching
Read Aloud
Modeling Academic Language
Individual Practice
Advanced Organizer
Flexible Groupings
Cause/Effect Analysis
Guided Practice
Outlines
Adjusting Instruction

