

## **Plan for Improvement** JPAS Addendum Instructions and Guide

A **Plan for Improvement** is **REQUIRED** for any <u>Provisional Educator or Career Educator</u> that scores in the "Not Effective" range on the JPAS (State Code 53A-8a-501 and 53A-8a-503). A Plan for Improvement may also be used for any Provisional Educator or Career Educator that scores in the "Minimally Effective" range – but is not required. The JSD **Plan for Improvement** was developed in collaboration with Human Resources, Curriculum and JEA. The instructions and guidelines below will guide you through the creation and implementation process.

Intent & Purpose:	<ul> <li>Is <u>NOT</u> for issues of misconduct (Employee Misconduct)</li> <li>IS intended to help educators who score in the "Not Effective" and/or "Minimally Effective" range on the JPAS</li> <li>Will help the evaluator/administrator develop a plan for improvement that will help the educator: <ul> <li>Know with clarity the area(s) of needed improvement.</li> <li>Know the performance expectations to improve.</li> <li>Know the resources available to them to meet the expectations for improvement.</li> </ul> </li> </ul>
1	<ul> <li>Educator's score is in the "Not Effective" range <ul> <li><u>PRIOR</u> to the Professional Development Meeting:</li> <li>1. Determine the area(s) for improvement</li> </ul> </li> <li>2. Develop and outline expectations for improvement for EACH area for improvement <ul> <li>a. Develop what the educator needs to do to improve using the Professional Development Materials (<u>http://jes.jordandistrict.org/administrators/resources/</u>) and other resources</li> <li>b. Expectations should be S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, Timely)</li> </ul> </li> <li>3. Determine what resources are available to help the educator improve</li> <li>4. Fill out the Plan for Improvement Form</li> </ul>
2	<ul> <li>Hold the Professional Development Meeting with the Educator <ul> <li>Discuss JPAS results</li> <li>Introduce and Discuss the Plan for Improvement with the educator</li> </ul> </li> <li>Complete the Plan for Improvement WITH the educator to help them improve performance and meet standards.</li> <li>Discuss the Plan for Improvement in detail specifically outlining the 1) areas for improvement, 2) expectations for improvement, and 3) resources available to the educator for improvement.</li> <li>Feedback and progress monitoring <ul> <li>Schedule a progress meeting(s) with the educator.</li> <li>The progress meeting(s) MUST occur PRIOR to the next JPAS evaluation.</li> <li>Put the date that the next JPAS evaluation may begin. (20 working days <i>after</i> the Professional Development Meeting)</li> <li>Sign and get the educators signature</li> </ul> </li> </ul>
3	<ul> <li>Conduct Progress meeting(s)</li> <li>The first progress meeting must be held PRIOR to starting the JPAS evaluation</li> <li>Discuss progress toward meeting expectations</li> <li>Provide any additional resources that may be necessary</li> <li>Complete a Summary of Meeting memo to the educator and get their signature</li> <li>Follow steps 1-3 above for each progress meeting held</li> </ul>





## Second JPAS Professional Development Meeting

- Educators score is "Minimally Effective, Effective, or Highly Effective" range no further action is required.
- Score remains in the "Not Effective" range
  - 1. Educator placed on probation as per DP311-Evaluation for Licensed Personnel (provide a copy)
  - 2. Revisit and Revise the Plan for Improvement update as necessary
  - 3. Next JPAS evaluation may begin 20 working days after the Professional Development Meeting
  - 4. Sign and get educators signature



## Conduct Progress meeting(s)

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- The first progress meeting must be held PRIOR to the JPAS evaluation
  - 1. Discuss progress toward meeting expectations
  - 2. Provide any additional resources that may be necessary
- 3. Complete a Summary of Meeting memo to the educator and get their signature
- Follow steps 1-3 above for each progress meeting held



Conduct the Third JPAS Evaluation



## Third JPAS Professional Development Meeting

- Educators score is "Minimally Effective, Effective, or Highly Effective" range no further action is required.
- Score remains in the "Not Effective" range
- Orderly Termination Procedures (DP316)